

## CORINTH ELEMENTARY

128 Corinth Road  
Gaffney, South Carolina 29340

**GRADES** K-5 Elementary School

**ENROLLMENT** 396 Students

**PRINCIPAL** Dr. Angela L. Hinton 864-489-2163

**SUPERINTENDENT** Dr. William B. James 864-902-3500

**BOARD CHAIR** Mr. Jerry McDaniel 864-839-6723

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	66	9	1	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

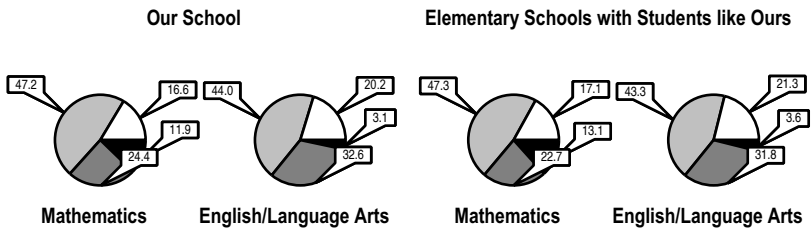
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




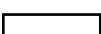
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Average	N/A
2002	Good	Average	N/A
2003	Good	Unsatisfactory	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	24	65	52
Percent satisfied with learning environment	95.8%	91.9%	94.2%
Percent satisfied with social and physical environment	95.8%	96.9%	78.8%
Percent satisfied with home-school relations	100.0%	85.7%	94.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	199	100.0	20.2	44.0	32.6	3.1	35.8	17.6
Gender								
Male	96	100.0	22.6	45.2	30.1	2.2	32.3	17.6
Female	103	100.0	18.0	43.0	35.0	4.0	39.0	17.6
Racial/Ethnic Group								
White	175	100.0	18.9	44.4	34.3	2.4	36.7	17.6
African-American	20	100.0	35.0	45.0	10.0	10.0	20.0	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	168	100.0	14.6	44.5	37.2	3.7	40.9	17.6
Disabled	31	100.0	51.7	41.4	6.9	N/A	6.9	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	199	100.0	20.2	44.0	32.6	3.1	35.8	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	197	100.0	20.4	44.0	32.5	3.1	35.6	17.6
Socio-Economic Status								
Subsidized meals	96	100.0	28.0	47.3	22.6	2.2	24.7	17.6
Full-pay meals	103	100.0	13.0	41.0	42.0	4.0	46.0	17.6

Mathematics								
All students	199	100.0	16.6	47.2	24.4	11.9	36.3	15.5
Gender								
Male	96	100.0	19.4	45.2	20.4	15.1	35.5	15.5
Female	103	100.0	14.0	49.0	28.0	9.0	37.0	15.5
Racial/Ethnic Group								
White	175	100.0	14.8	46.7	24.9	13.6	38.5	15.5
African-American	20	100.0	35.0	50.0	15.0	N/A	15.0	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	168	100.0	10.4	48.2	27.4	14.0	41.5	15.5
Disabled	31	100.0	51.7	41.4	6.9	N/A	6.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	199	100.0	16.6	47.2	24.4	11.9	36.3	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	197	100.0	16.8	47.1	24.1	12.0	36.1	15.5
Socio-Economic Status								
Subsidized meals	96	100.0	28.0	46.2	17.2	8.6	25.8	15.5
Full-pay meals	103	100.0	6.0	48.0	31.0	15.0	46.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	57	N/A	32.1	21.4	44.6	1.8	46.4
	Grade 4	71	N/A	22.9	38.6	38.6	N/A	38.6
	Grade 5	49	N/A	18.4	53.1	26.5	2.0	28.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	65	100.0	15.9	38.1	42.9	3.2	46.0
	Grade 4	61	100.0	23.7	44.1	27.1	5.1	32.2
	Grade 5	73	100.0	21.1	49.3	28.2	1.4	29.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	57	N/A	25.0	35.7	17.9	21.4	39.3
	Grade 4	71	N/A	24.3	31.4	22.9	21.4	44.3
	Grade 5	49	N/A	20.4	40.8	24.5	14.3	38.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	65	100.0	9.5	52.4	30.2	7.9	38.1
	Grade 4	61	100.0	20.3	52.5	11.9	15.3	27.1
	Grade 5	73	100.0	19.7	38.0	29.6	12.7	42.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 396)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	2.8%	2.4%
Attendance rate	96.2%	Up from 96.0%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	22.5%	Up from 22.3%	19.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.1%	Up from 6.3%	8.1%	8.0%
Older than usual for grade	0.3%	Down from 0.5%	0.8%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 22)				
Teachers with advanced degrees	63.6%	Up from 52.4%	51.3%	50.0%
Continuing contract teachers	77.3%	Up from 76.2%	89.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.6%	Up from 82.4%	88.3%	86.2%
Teacher attendance rate	90.6%	Down from 93.1%	95.5%	95.3%
Average teacher salary	\$41,862	Up 5.5%	\$40,516	\$39,909
Prof. development days/teacher	14.0 days	Down from 15.2 days	11.0 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio	21.2 to 1	Down from 21.7 to 1	19.2 to 1	18.9 to 1
Prime instructional time	84.3%	Down from 86.8%	90.0%	89.7%
Dollars spent per pupil*	\$5,179	Up 0.4%	\$5,663	\$5,892
Percent spent on teacher salaries*	66.9%	Up from 66.8%	66.4%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.1%	Down from 99.7%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2002-2003 school year was filled with many successes. Corinth Elementary was named a SC Red Carpet School and a finalist for the Exemplary Reading award. Our school also formed a high performance partnership with Timken through the SC Chamber of Commerce. Our focus for the year was to improve student learning by: 1) implementing an exemplary reading and writing program, 2) offering daily enrichment to all students in language arts, 3) providing all students with daily balanced math instruction that includes problem-solving, 4) providing an after-school program for students needing extra assistance in reading in grades one and two and for students scoring below standard on the PACT test, and 5) expanding our partnerships with various stakeholders, businesses, and community members.

Reflective of our school wide theme ("We Are Growing Learners!"), our goals were accomplished with much enthusiasm. As a part of our character education program, students participated in various service projects such as the March of Dimes' Walk America and the American Cancer Society's Relay for Life. Our students performed in musicals and displayed their artwork for the school and community. Students accomplished many other goals this year, including earning 2nd place in the District's "Recycling School of the Year" Contest and surpassing the school's Accelerated Reader goal of 10,000 points by earning 11,000 points. In addition, four of our students were selected to participate in the SC Honors Choir. One fifth grade student earned the Sertoma International Award at the regional science fair. Existing school programs such as Lunch Buddies, School Safety Patrol, Peer Pals, and Family Ties Writing Groups were continued, and our school was awarded an Alcoa Grant for balanced literacy instruction. New programs implemented included: 1) Cory's Student Publishing Center, 2) an after-school program for struggling readers in grades one and two, and 3) Reading Buddies.

Teacher and staff accomplishments included participation in the SC Reading Initiative, numerous courses, and staff development activities. Mrs. Jean Harvey was named Corinth's "Teacher of the Year," while Mrs. Laura Deaton was our "Distinguished Teacher of Reading".

Our parents and PTO worked diligently throughout the year and accomplished many goals including: new playground equipment (to be installed this summer), books for classrooms, and monetary support of our school's curricular programs. Parents participated in numerous workshops and family curriculum nights. Working together, we are looking forward to many more successes in 2003-2004!

Angela L. Hinton, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.